



AGENDA

THIS AGENDA IS POSTED IN ACCORDANCE WITH GOVERNMENT CODE SECTION 5490 ET. SEQ Date Posted: August 5, 2011 – by 5:00 p.m.

SENIOR ADVISORY COMMITTEE REGULAR MEETING

August 10, 2011 - 4pm

CITY HALL – COUNCIL CHAMBERS 2415 UNIVERSITY AVENUE
EAST PALO ALTO, CALIFORNIA

Chair:	Ruth Cossey	Secretary:	Michael Francois
Vice Chair:	Lorraine Holmes	Parliamentarian:	Vacant
Members:	D. Lewis, R. Tatum, D. Tschang, M. Francois, R. Harris, O. Augmon		
Vacancy:	1		
Staff:	Community Development Department-Planning Division.		

- 1) **Call to Order and Roll Call:**
- 2) **Approval of Agenda**
- 3) **Community Forum and Communications**
- 4) **Staff and sub-committee reports**
 - (a) Intent and purpose of the Oral History Project.
 - (b) Schedule to Conduct Oral History Interviews.
 - (c) Discussion on Oral History Providers.
- 5) **Old Business**
- 6) **New Business**
 - (a) General Plan Survey Collaboration with Youth United for Community Action (YUCA).
 - (b) State of California Sustainable Communities Strategy (SCS) Grant Opportunity.
 - (c) 2011 Public Engagement Grant Program.
 - (d) US Department of Housing and Urban Development (HUD) Fiscal Year 2011 Regional Planning and Community Challenge Planning Grant Programs
- 7) **Adjournment**

STAFF UPDATE



City of East Palo Alto
Community Development Department
Planning Division

Date: August 10, 2011

To: Honorable Chair and Members of the Senior Advisory Committee

From: Brent A. Butler, AICP, CFM
Guido F. Persicone, AICP

Project: Collection of Oral Histories

RECOMMENDATION

Review the attached material in preparation for the August 10, 2011 Senior Advisory Committee Meeting, which will start at 4pm and meet in the Council Chambers at 2415 University Avenue.

BACKGROUND

In the end of 2010, the Senior Advisory Committee formally voted to establish an Oral History Subcommittee consisting of Mr. David Tschang, Mr. Michael François and Ms. Lorraine Holmes. By vote, the Subcommittee assumed the primary responsibility for assisting in the collection of oral histories. On August 10, 2011 the entire Senior Advisory Committee is invited to participate in furtherance of the goals and objectives of the Oral History Subcommittee.

In preparation for this meeting the following items are included for your review:

Agenda Item 4a-attached is a recent news article related to the Oral History Project

Agenda Items 4a-4c-The Planning Division is recommending that the oral history project focus on the eldest seniors in East Palo Alto and that a minimum of one senior be interviewed each week for the next ten consecutive weeks. The Planning Division is requesting direction on which seniors should be included in this focus group.

Agenda Item 6a-Please review the attached General Plan survey prepared in consultation with the Youth United for Community Action (YUCA).

Agenda Items 6b-6d-Please review the attached grant information which could potentially be used to update the General Plan, and to incorporate the oral histories in the process.

ATTACHMENTS

- A: August 10, 2011 Agenda
- B: Oral History EPA Today Article
- C: General Plan Survey
- D: Grant Information

B: Oral History EPA Today Article

A GENERAL PLAN UPDATE USING ORAL HISTORIES, PICTURES, and QUESTIONNAIRES

The City of East Palo Alto's Planning Division and Community Services Departments are working together to collect visions of the past through oral histories, pictures, and questionnaires to draft a new guiding plan for the City, which establishes goals and policies to create parks, open space, flood storage, jobs, and improve circulation for pedestrians and bicyclists as well as vehicles. This plan, commonly called the Comprehensive or General Plan ("Plan"), would be the city's guiding document throughout this decade, and perhaps the next. While the Plan is required to have seven elements, including Land Use, Circulation, Housing, Open-Space, Conservation, Safety, and Noise, ours contains an optional Economic Development element in response to the community need for jobs, and the city's need for income to provide services, such as parks, and open space.

This process was inspired by the documentary, 'Dreams of Our City,' and further informed by the 'lessons learned' from other large planning initiatives, such as the rebuilding of London after World War II, as well as through the realization that East Palo Alto is unique with one of the most youthful populations in San Mateo County, averaging 27 years (See the City's Housing Element online, <http://www.ci.east-palo-alto.ca.us/planningdiv/index.html>). Through an intergenerational exchange, the City hopes to share the knowledge and experiences of the City's senior citizens with others for the purpose of fully informing the process of refining the City's vision.

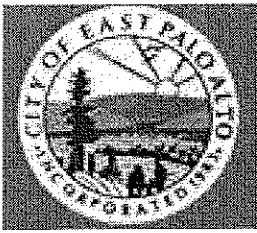
Oral histories are short stories, frequently videotaped or written documentaries, which convey a sense of one's experience in the past. The City is particularly interested in jarring people's memories of past events through photos from three eras; first, as far back as the turn of the century from the 1890s up to 1920s; second, from the great depression up to and including the years when the Japanese internments started; and third, from during the Cold War, roughly the 1950s to the 1980s. Don't forget to say who is in the pictures, when they were taken, i.e. the year, and what buildings or historical events are pictured. We really want to learn from you through these pictures, and histories. Pictures of public projects, such as tunnels, bridges, community protests, block events and socials, both private and public, are welcome.

Please submit your pictures to the Community Services Department, 2277 University Avenue, East Palo Alto, or by e-mail to mokelo@cityofepa.org.

By collaborating with East Palo Alto's Senior Advisory Committee, and non-profits, such as the Youth United for Community Action (YUCA), and any other interested group, the City hopes to document visions of the past for the purpose of better understanding what all of the city's various stakeholders see as our collective vision for the 1st quarter century of this new millennium, 2000 to 2025. Ideas generated by the San Mateo County Library's Digital History Project, known as *California of a Past*, and Stanford University's Cultural History Project will help inform this process. Volunteers are welcome.

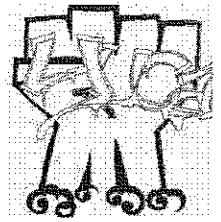
By Brent A. Butler, Planning Manager, East Palo Alto

C: General Plan Survey



City of East Palo Alto

General Plan Questionnaire



The City of East Palo Alto is in the process of updating the General Plan, which is the foundation upon which the City's land use decisions are based. This questionnaire is a tool that will be used in order to shape the process by which the City will update the General Plan. It consists of a series of questions, based upon current General Plan elements as well as general questions on existing conditions and concerns in the community. This survey was created in a joint effort among the City of East Palo Alto Planning Department, The City of East Palo Alto's Senior Advisory Committee, and Youth United for Community Action. Please answer each question based upon your own knowledge and experiences. The information you provide shall remain anonymous; please be thoughtful and honest. Thank you for your participation in helping to identify and set priorities that will improve and maintain our community.

A. General Information

1. What is your ethnicity? Please mark one answer.

<input type="checkbox"/> Caucasian A	<input type="checkbox"/> Black or African American B	<input type="checkbox"/> American Indian or Alaska Native C	<input type="checkbox"/> Asian Indian D	<input type="checkbox"/> Chinese E	<input type="checkbox"/> Filipino
<input type="checkbox"/> Japanese	<input type="checkbox"/> Korean	<input type="checkbox"/> Vietnamese	<input type="checkbox"/> Other Asian _____	<input type="checkbox"/> Native Hawaiian	<input type="checkbox"/> Guamanian or Chamorro
<input type="checkbox"/> Samoan	<input type="checkbox"/> Other Pacific Islander _____	<input type="checkbox"/> Some other race _____			

2. Are you of Hispanic, Latino, or Spanish origin?

<input type="checkbox"/> No, not of Hispanic, Latino, or Spanish origin A	<input type="checkbox"/> Yes, Mexican, Mexican Am., Chicano B	<input type="checkbox"/> Yes, Cuban C	<input type="checkbox"/> Yes, Puerto Rican D	<input type="checkbox"/> Yes, another Hispanic, Latino, or Spanish origin _____ E
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3. What is your age? Please mark one answer.

<input type="checkbox"/> 10-14	<input type="checkbox"/> 15-24	<input type="checkbox"/> 25-34	<input type="checkbox"/> 35-44	<input type="checkbox"/> 45-54	<input type="checkbox"/> 55-64	<input type="checkbox"/> 65+
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4. How long have you lived in East Palo Alto? Please mark one answer.

<input type="checkbox"/> 0-5 years	<input type="checkbox"/> 6-10 years	<input type="checkbox"/> 11-15 years	<input type="checkbox"/> 16-20 years	<input type="checkbox"/> 21-25 years	<input type="checkbox"/> 25-30 years	<input type="checkbox"/> 30+ years
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5. What neighborhood do you currently live in? Please mark one answer.

<input type="checkbox"/> Gateway/Gardens III A	<input type="checkbox"/> Kavanaugh B	<input type="checkbox"/> Palo Alto Park C	<input type="checkbox"/> Ravenswood Industrial D	<input type="checkbox"/> University Village E	
<input type="checkbox"/> Weeks F	<input type="checkbox"/> Woodland G	<input type="checkbox"/> Willow H			

6. Do you have children? Please mark one answer. (If no, skip to question 8)

<input type="checkbox"/> Yes A	<input type="checkbox"/> No B
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7. Do you have children under the age of 18? Please mark one answer.

<input type="checkbox"/> Yes A	<input type="checkbox"/> No B
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8. What is your current employment status? Please mark one answer. (If not employed, skip to Circulation section)

<input type="checkbox"/> Employed full-time A	<input type="checkbox"/> Employed part-time B	<input type="checkbox"/> Self Employed C	<input type="checkbox"/> Retired D	<input type="checkbox"/> Unemployed E
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9. If employed, do you work in East Palo Alto? Please mark one answer.

<input type="checkbox"/> Yes A	<input type="checkbox"/> No B
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10. If no, how far away do you work? Please mark one answer.

<input type="checkbox"/> 0-5 miles A	<input type="checkbox"/> 6-10 miles B	<input type="checkbox"/> 11-15 miles C	<input type="checkbox"/> 16-20 miles D	<input type="checkbox"/> 21-25 miles E	<input type="checkbox"/> 25-30 miles F	<input type="checkbox"/> 30+ miles G
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B. Circulation

1. Indicate the frequencies of use for transportation. Please mark one answer per type and answer for all types.

Type	1. Daily	2. At least 4 times per week	3. At least 2 times per week	4. At least 1 time per week	5. Not Enough to Count
A. Auto	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Bart	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Bicycle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Bus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Carpool/ Vanpool	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. CalTrain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Motorcycle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Shuttle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Taxi	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. Walk	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Do you feel East Palo Alto promotes pedestrian activities?

<input type="checkbox"/> Yes A	<input type="checkbox"/> No B	<input type="checkbox"/> I don't know C
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3. Do you feel safe when you walk? Please mark one answer.

<input type="checkbox"/> Yes A	<input type="checkbox"/> Sometimes B	<input type="checkbox"/> No C
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If not Yes, Why?

4. How close is your home to these public transportation systems?

Transportation System	1. Very Close	2. Somewhat Close	3. Close	4. Far	5. I do not know
A. Bart	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. East Palo Alto Shuttle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. SamTrans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Do you feel that the city of East Palo Alto encourages bike riding? Please mark one answer.

<input type="checkbox"/> Yes A	<input type="checkbox"/> No B	<input type="checkbox"/> I don't know C
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6. Do you feel safe while bicycling in East Palo Alto? Please mark one answer.

<input type="checkbox"/> Yes A	<input type="checkbox"/> Sometimes B	<input type="checkbox"/> No C
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If not Yes, Why?

7. Please rate the following Transportation Systems and Facilities. Please mark one answer per area and answer for all areas.

Area	1. Improve significantly	2. Improve somewhat	3. Adequate as is	4. No opinion
A. Access to CalTrain	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Quality of Bay land path systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Quality of Bicycle lanes on roads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Quality of Bus system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Sidewalks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Monitoring of truck traffic on non-residential areas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Quality of Shuttle system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Visibility of Stop signs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Quality of Traffic lights	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Please indicate your thoughts on the quality of these systems of circulation by circling a point on the following scale. Please mark one answer per circulation system.

Circulation System	1. Poor	2.	3. Adequate	4.	5. Excellent
A. Quality of Cellular Phone Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Quality of Energy (Electric)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Quality of Gas Flow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Quality of Indoor Water Flow (Tap Water)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Quality of Internet Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Quality of Land-Line Telephone Service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Quality of Satellite Services (Television)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Quality of Sewage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Quality of Storm Drainage	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

C. Safety

1. Are you familiar with East Palo Alto's emergency evacuation plan? Please mark one answer.

<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="checkbox"/> I did not know one exists
A	B	C

2. Please indicate what you think your level of preparedness in case of an emergency. Please mark one answer per emergency situation.

Emergency Situation	1. Very Prepared	2. Somewhat Prepared	3. Not Prepared
A. Earthquake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Flood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Please indicate your thought of the City of East Palo Alto's preparedness in case of an emergency. Please mark one answer per emergency situation.

Emergency Situation	1. Very Prepared	2. Somewhat Prepared	3. Not Prepared	4. I Do not know
A. Earthquake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Fire	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Flood	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

D. Conservation and Open Space

1. Please indicate the frequency of visitation of East Palo Alto Parks. Please mark one answer per park.

Park	1. Daily	2. Weekly	3. More than twice per week	4. Monthly	5. More than twice per month	6. Never
A. Bell Street	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Jack Farrell	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Joel Davis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Martin Luther King	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Please indicate your thought on the existing conditions of East Palo Alto Parks

<u>Bell Street</u>	1. Needs to Improve Significantly	2. Needs to Improve Somewhat	3. Adequate as is	4. No opinion
A. Accessibility for disabled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Cleanliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Maintenance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Recreation equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<u>Jack Farrell</u>	1. Needs to Improve Significantly	2. Needs to Improve Somewhat	3. Adequate as is	4. No opinion
A. Accessibility for disabled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Cleanliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Maintenance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Recreation equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<u>Joel Davis</u>	1. Needs to Improve Significantly	2. Needs to Improve Somewhat	3. Adequate as is	4. No opinion
A. Accessibility for disabled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Cleanliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Maintenance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Recreation equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<u>Martin Luther King</u>	1. Needs to Improve Significantly	2. Needs to Improve Somewhat	3. Adequate as is	4. No opinion
A. Accessibility for disabled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Cleanliness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Maintenance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Recreation equipment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Indicate your rate of knowledge of East Palo Alto's endangered species. Please mark one answer per species.

<u>Species</u>	1. Know about it	2. Do not know about it
A. Clapper Rail (Bird)	<input type="checkbox"/>	<input type="checkbox"/>
B. Harvest Salt Mouse	<input type="checkbox"/>	<input type="checkbox"/>

4. Does East Palo Alto have enough open space (parks, fields, etc)? Please mark one answer.

<input type="checkbox"/> Yes	<input type="checkbox"/> No
A	B

E. Noise

1. Please indicate the amount of noise from each area. Please mark one answer per area.

Area	1. Very noisy	2. Somewhat noisy	3. Quiet	4. No opinion
A. Airplanes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Cars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Construction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. People	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Traffic on streets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Traffic on freeways	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Animals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

F. Land Use classifications and facilities

1. Please indicate the quantity of these land use areas. Please mark one answer per land use.

Land Use Classification	1. Excessive Amount	2. Sufficient Amount	3. Insufficient Amount	4. I do not know
A. Commercial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Drug Stores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Family type restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Fast food restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Liquor Stores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Industrial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Medical Marijuana Dispensary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Pharmacies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. Parks/open space	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K. Places of worship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L. Residential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M. Spaces for small businesses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. Sports Bars	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O. Supermarkets	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Please evaluate community services and rate which services need to be improved, are adequate as is, or can be reduced. Please mark one answer per community service.

Community Services	1. Need to Improve Significantly	2. Improve Somewhat	3. Adequate As Is	4. Reduce Somewhat	5. Reduce Significantly	6. No Opinion
A. Air quality monitoring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Adult Re-Entry programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Community festivals & events	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Hazardous waste monitoring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Juvenile Re-Entry programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Library Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Larger library facility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Neighborhood parks maintenance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Police services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. Recycling program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K. Street maintenance services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L. Support to the arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
M. Tree planting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
N. Youth civic engagement programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
O. Youth sports programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
P. Youth tutoring programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. How proud are you of East Palo Alto?

Very proud		Somewhat proud		Not proud
1	2	3	4	5
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. What is your image of East Palo Alto? Please mark one.

<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
A	B	C	D

5. What do surrounding communities believe is the image of East Palo Alto? Please mark one.

<input type="checkbox"/> Excellent	<input type="checkbox"/> Good	<input type="checkbox"/> Fair	<input type="checkbox"/> Poor
A	B	C	D

G. Economic Development

1. Please indicate where the majority of your spending is. Please mark one answer per place.

Place	1. Within East Palo Alto	2. Outside of East Palo Alto	3. Both	4. No Spending
A. Banking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Clothing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Donations to community programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Entertainment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Gas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Groceries	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Gyms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I. Household necessities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
J. Restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Do you feel that East Palo Alto is attractive to the following land use areas? Please mark one answer per land use.

Land Use	1. Yes	2. No	3. I do not know
A. Business	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Commercial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C. Entertainment for pay (i.e. bowling alley, arcade, roller rink, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D. Family type restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E. Fast food restaurants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F. Office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G. Industrial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H. Residential	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

H. East Palo Alto Community Issues

1. Please select your top three (3) choices to include as an optional element in the General Plan by writing 1st Choice (5 Points); 2nd Choice (3 Points); and 3rd Choice (1 point) above the element

Optional Element Title	ED-Economic Development	Flood Safety	Public Infrastructure	Recreation	Healthy Communities Element
Potential Goals:	To increase revenue and jobs.	To reduce the loss of life and damage to property from floods.	Implementation of goals, policies and programs to create a financing and allocation plan for public infrastructure.	Implementation of goals, policies and programs to provide recreation for all ages and abilities.	Implementation of goals, policies and programs to improve health.

In a few sentences, if someone asked you to describe East Palo Alto, what would you say?

Survey Collector:	Today's Date:
Input Date:	

Thank you for taking the time to fill out this survey. This is the beginning step in revising East Palo Alto's General Plan and your input is greatly appreciated. There are many more steps to take as we move down this pathway and consistent community involvement is essential. If you would like to stay informed and participate, please leave your information on the following page. (The following page will be detached in order to maintain your anonymity).

Please check all boxes that apply:

Yes, please contact me for more information about the East Palo Alto General Plan Process.

Name	Address	Email:
		Phone#:

Yes, please invite me to community meetings.

Yes, I would like to support with outreach and spreading the word.

D: Grant Information



CITY OF EAST PALO ALTO

Planning Division

1960 Tate Street, East Palo Alto, CA 94303

Tel. No. 650.853.3185, Fax. No. 650.853.3179

DATE: August 10, 2011

TO: Brent Butler

FROM: Guido F. Persicone, Associate Planner

SUBJECT: Grant Opportunities

Sustainable Communities Planning Grants Program

Purpose: The primary goal of this grant program is to develop and implement plans that reduce greenhouse gas emissions.

Applications Accepted: TBD, tentatively end of August, beginning of September.

Deadline: Three months from application acceptance date.

2011 Pepperdine University Davenport Institute Public Engagement Grant Program

Purpose: To provide a \$50,000 grant that municipalities and civic organizations can use to conduct a public engagement campaign on a project of community concern.

Deadline for Submittal: September 14, 2011

United States Housing and Urban Development (HUD) Regional Planning and Community Challenge Grant Programs

Purpose: Foster, reform and reduce barriers to achieve affordable, economically vital and sustainable communities.

Such efforts may include amending or replacing local master plans, zoning codes and building codes on a jurisdictional or in a specific neighborhood.

Pre Application Meeting: August 11, 2011

Deadline for Submittal: September 9, 2011

**SUSTAINABLE COMMUNITIES
PLANNING GRANT AND INCENTIVES PROGRAM**

GRANT GUIDELINES & APPLICATION

FUNDED BY

**THE SAFE DRINKING WATER, WATER QUALITY AND SUPPLY, FLOOD
CONTROL, RIVER AND COASTAL PROTECTION BOND ACT OF 2006**

PROPOSITION 84, CHAPTER 9

STATE OF CALIFORNIA

STRATEGIC GROWTH COUNCIL

2011 GUIDELINES FOR APPLICATIONS SUBJECT TO SOLICITATION

Please direct questions to:

Sustainable Communities Planning Grants Program

c/o Department of Conservation

Division of Land Resource Protection

801 K Street, MS Floor 18-01

Sacramento, CA 95814

Phone: (916) 322-3439

Email: SGCSustainablecommunities@conservation.ca.gov



I. Introduction

Grants - The Strategic Growth Council requests submittal of Proposals for the Sustainable Communities Planning Grant and Incentives Program. Cities, counties, Metropolitan Planning Organizations (MPOs), Joint Powers Authorities (JPAs), Regional Transportation Planning Agencies (RTPAs), Councils of Governments (COGs), or combination thereof, are eligible to apply. It is anticipated that proposals funded under this solicitation will be not less than \$100,000 nor greater than \$1,000,000 each. The Council may consider higher grant awards for a joint proposal, an application submitted by one lead applicant with one or more eligible partner entities, coordinated by planning activities with defined shared outcomes. Partial funding may be considered to fully maximize grant awards.

Funding - The Sustainable Communities Planning Grant is funded by Proposition 84, the Safe Drinking Water, Water Quality and Supply, Flood Control, River and Coastal Protection Bond Act of 2006. It added Division 43 to the Public Resources Code, Chapter 9, Sustainable Communities and Climate Change Reduction Section 75065(a), authorizing the Legislature to appropriate \$90 million for planning grants and planning incentives that reduce energy consumption, conserve water, improve air and water quality, and provide other community benefits (*see Appendix I*).

Statutes - SB 732 Steinberg, (Chapter 13, Statutes of 2008) established the Strategic Growth Council (Council). The Council is composed of agency secretaries from the Business Transportation and Housing Agency, California Health and Human Services Agency, California Environmental Protection Agency, the California Natural Resources Agency, the Director of the Governor's Office of Planning and Research, and a public member, appointed by the Governor (*see Appendix J*). Under Section 75127 and 75128 of SB 732, Council shall do all of the following: (a) identify and review activities and funding programs of member state agencies that may be coordinated to improve air and water quality, improve natural resource protection, meet the goals of the California Global Warming Solution Act of 2006, encourage sustainable land use planning, and revitalize urban and community centers in a sustainable manner; (b) recommend policies and investment strategies and priorities to the Governor, the Legislature, and to appropriate state agencies to encourage the development of sustainable communities, such as those communities that promote equity, strengthen the economy, protect the environment and promote public health and safety, and is consistent with subdivision (a) and (c) of Section 75065; (c) provide, fund, and distribute data and information to local governments and regional agencies that will assist in developing and planning sustainable communities; and (d) manage and award grants and loans to support the planning and development of sustainable communities.

II. Purpose and Goal

As mandated by Proposition 84 of 2006, this grant program implements the vision of the Governor and Legislature to foster the development of sustainable communities throughout California. It is designed to help local governments meet the challenges of adopting land use plans and integrating strategies in order to transform communities and create long term prosperity. Sustainable communities shall promote equity, strengthen the economy, protect the environment and promote healthy, safe communities.

The primary goal of this grant program is to develop and implement plans that reduce greenhouse gas emissions and achieve the following Program Objectives:

- Improve air and water quality
- Promote public health
- Promote equity
- Increase housing affordability
- Increase infill and compact development
- Revitalize urban and community centers
- Protect natural resources and agricultural lands
- Reduce automobile usage and fuel consumption
- Improve infrastructure systems
- Promote water conservation
- Promote energy efficiency and conservation
- Strengthen the economy

These objectives are consistent with the State Planning Priorities, as defined by Government Code 65041.1 as well as Strategic Growth Council objectives.

III. Focusing Funds

Applications will generally be limited to a maximum of \$1 million and a minimum of \$100,000 per proposal. Partial funding may be considered to fully maximize grant awards. The Council may consider higher grant awards for a joint proposal (*see Glossary*) that is cooperative, scale-appropriate, and reflects the interdependence of environmental, economic, community health, and other requirements.

The Council shall fund proposals that fall within the following three focus areas:

- Focus Area #1: Local Sustainable Planning
- Focus Area #2: Regional SB 375 Plus
- Focus Area #3: Regional Planning Activities with Multiple Partners

The goal is to focus a minimum of 25% of funds in Focus Area #1, a minimum of 25% in Focus Area #2, and a minimum of 10% in Focus Area #3. No less than 20% of all Round 2 program funds will be dedicated to targeted planning efforts that address the direct challenges of economically disadvantaged communities. An applicant may submit two applications to Focus Area #1 provided that at least one of the applications proposes to address the needs of an economically disadvantaged community.

Pepperdine University School of Public Policy

Davenport Institute

Grants

Information, Selection Process & Criteria

For our fourth consecutive year, the Davenport Institute for Public Engagement and Civic Leadership (previously conducted through Common Sense California) invites applications for its 2011 Public Engagement Grant Program. This year, over \$50,000 will be distributed amongst grant-recipients in the form of funded public engagement consulting services with a maximum individual grant amount of \$25,000. Applications through our easy-to-use website are due by **September 14, 2011** with final grantees announced on **September 29, 2011**. For the first time, this year's grantees will also receive customized training from the Davenport Institute in public engagement techniques and process design.

Who May Apply?

The grant is open to municipalities and civic organizations interested in involving the public on an issue of significance to their community or district. Past projects have related to budget, land use and public safety, among others.

Eligible Applicants:

1. Mayors, City Council, City Managers, Assistant City Managers
2. County Supervisors/Senior Staff
3. Special/School District Board Members/ Senior Staff
4. Executive Directors of regional governance associations (COGs)
5. Executive Directors of non-profit organizations

What Will the Grant Provide?

Prior to beginning their public engagement campaign, grantees will also receive training and consultation from the Davenport Institute to build understanding and support for the civic engagement effort amongst administrative and elected officials.

The Davenport Institute will fund a professional consultant(s) to work with your municipality/organization on facilitated public forums. Davenport senior staff and consultants will work with grantees to design the sessions and will facilitate deliberations amongst residents, stakeholders and government representatives. Consultants will be chosen through collaboration between the grantee and the Davenport Institute.

Selection Process:

Interested organizations must submit an online application. Applicants will be contacted within two weeks of their submission to confirm receipt. All grant applications are due by **September 14, 2011**, and submissions will be reviewed by members of the Davenport Institute Advisory Council. Top applicants will participate in an interview (by phone or site visit) and final decisions will be announced on **September 29, 2011**. After decisions are finalized, the Davenport Institute will schedule a training and consultation with grantees. This will also provide an opportunity for the grantees & Davenport institute to confer in order to identify a consultant to be funded by the grant.

Selection Criteria:

The Davenport Institute understands that governing and civic institutions define "civic engagement" in a myriad of ways – from informing to involving their publics. The following factors will be considered in the awarding of all Citizen Engagement Grants:

Commitment:

1. While you may be very concerned about the particular issue, can you conduct this process without biasing the outcome?
2. Along with support and advice from your funded consultant and the Davenport Institute are you also willing to commit staff resources towards the engagement project? How?
3. While the Davenport Institute is not looking for guarantees that the results of a project will be fully and completely implemented, what is the commitment of key administrators and elected's to use the work of their citizens in the decision-making process?

4. The Davenport Institute would expect to receive a brief performance review of the engagement process after its completion summarizing lessons learned and successes.

Readiness (of issue and recipient):

1. Have you reached a stage in the decision-making process where your organization is ready to begin involving citizens in the next several months?
2. Briefly describe any civic engagement events (online or in-person) you have previously done.

24255 Pacific Coast Highway, Malibu, CA 90263-7493 | Phone: 310.506.7493 | Fax:
310.506.7494

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HUD > Program Offices > Sustainable Housing Communities > HUD-DOT Community Challenge Grants

Community Challenge Grants

Overview

The Department of Housing and Urban Development's \$28 million Community Challenge Planning Grant Program fosters reform and reduces barriers to achieving affordable, economically vital, and sustainable communities. Such efforts may include amending or replacing local master plans, zoning codes, and building codes, either on a jurisdiction-wide basis or in a specific neighborhood, district, corridor, or sector to promote mixed-use development, affordable housing, the reuse of older buildings and structures for new purposes, and similar activities with the goal of promoting sustainability at the local or neighborhood level. This Program also supports the development of affordable housing through the development and adoption of inclusionary zoning ordinances and other activities to support planning implementation.

The Sustainable Communities Planning Grant Program is being initiated in close coordination with the U.S. Department of Transportation (DOT) and the U.S. Environmental Protection Agency (EPA), co-leaders with HUD in the Partnership for Sustainable Communities.

Applications must be submitted by September 9, 2011 at 11:59:59 p.m. EDT to Grants.gov.

OSHC staff will hold a webcast on August 11th from 3:30-4:30pm EDT to give an overview of the FY2011 Community Challenge Planning Grant NOFA. There will be opportunity for questions following the presentation. Please visit www.hud.gov/sustainability on that day for a link to the webcast.

Resources

NOFA Resources

Press Release

FY2011 Community Challenge Grant NOFA

Community Challenge Planning Grant FAQ

Email a question

FY2010 Award Details

FY2010 HUD-DOT Community Challenge Grantees List

Press Releases

FY 2011 Community Challenge Planning Grant Program

NOFA

General Section

Program Section

CFDA #: 14.704

Funding Opportunity Number: FR-5500-N-33

**Opportunity Title: Community Challenge Planning Grant
Program**

Competition ID: CCPG-33

Open Date: July 27, 2011

Close Date: September 09, 2011

Apply - Download Application Package using CFDA ONLY.

Contact: For further information contact **Sunaree K. Marshall**,
Office of Sustainable Housing and Communities, telephone
number 202-402-6011 (this is not a toll-free number,) or e-mail
SustainableCommunities@hud.gov. If you are a hearing- or
speech-impaired person, you may reach the above telephone
number via TTY by calling the toll-free Federal Information
Relay Service at 1-800-877-8339.

Return to the **Funds Available** page

HUD > Program Offices > Sustainable Housing Communities > HUD-DOT Community Challenge Grants

Community Challenge Grants

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[Press Release](#)

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U.S. DEPARTMENT OF HOUSING AND URBAN DEVELOPMENT
THE DEPUTY SECRETARY
WASHINGTON, DC 20410-0050

Frequently Asked Questions about HUD's FY2011 Community Challenge Planning Grant Program
UPDATED AUGUST 1, 2011

1. What activities are ineligible for funding?

See Section IV.F (Funding Restrictions) of the NOFA. Activities not eligible for assistance include those under OMB Circulars A-102, A-110, A-87, and A-122. These grants cannot be used to substitute funding already pledged to support land use, community development, housing, transportation planning, and other planning activities. Detailed engineering or architectural specification drawings for specific housing and capital facilities **are eligible** for funding.

2. Can pre-existing planning funds be counted towards match or leveraged resources?

Yes, as long as the funds are used to directly match or leverage and in coordination with for the purpose of the FY2011 Community Challenge planning grant program. Applicants must provide 20 percent of the requested funding amount in *match resources* in the form of cash and/or verified in-kind contributions. Cash contributions may come from any combination of local, state, and/or private and philanthropic contributions dedicated to the express purposes of the proposal. Federal funds are not eligible unless otherwise permitted in their authorizing statutes. The applicant must provide evidence of a firm commitment for each source of the matched or leveraged resources. The matched and leveraged resources committed to the program will need to be spent for the purpose of the program and during the period of performance stated in the grant agreement.

In-kind contributions can include physical items such as office supplies, computer equipment and supplies, materials for projects, and flyers and other marketing materials. They can also be in the form of office and meeting space, including allowed use of computers, phones, fax and copy machine, or the use of a vehicle, construction equipment and other project related items. In-kind contributions can also be contributions of professional time. When an individual donates his/her time in a professional capacity to supervise members, train or engage in member development, provide technical assistance on a project, evaluate a project, oversee project quality, or provide pro bono work as a member of the non-profit organization on a permanent or temporary basis, the time involved is an in-kind contribution. *The dollar equivalent of all assistance provided to meet this requirement must be based upon accepted salary or regional dollar values.*

3. Why aren't HUD and DOT jointly offering funding this year?

In FY 2010, DOT and HUD issued a joint Notice of Funding Availability (NOFA) for two new discretionary grant programs included in the FY10 Consolidated Appropriations Act which were DOT's TIGER II Planning Grant and HUD's Community Challenge Planning Grant Programs to better align transportation, housing, economic development, and land use planning. In FY 2011, the DOT TIGER Grant Program did not receive Appropriations funding, so HUD and DOT were unable to jointly offer funding this year.

4. Who exactly is eligible for the FY2011 Community Challenge Planning Grants?

Under the FY2011 Community Challenge Planning Grants NOFA, State and local governments, including U.S. territories, tribal governments, political subdivisions of State or local governments, and multi-State or multijurisdictional groupings are all eligible applicants.

5. How does HUD's FY2011 Sustainable Community Planning Grants NOFA relate to HUD's FY2011 Challenge Grant Program?

HUD's \$30 million FY2011 Community Challenge Planning Grant Program differs from its FY2011 Sustainable Communities Regional Planning Grant Program, a \$70 million program also funded in the Department of Defense and Full-Year Continuing Appropriations Act, 2011, in that the Regional program is designed to support regional planning efforts that integrate housing, land use, economic and workforce development, transportation and infrastructure investments, whereas the Community Challenge Planning Grant Program focuses on individual jurisdictions and more localized planning efforts. HUD's Community Challenge Planning Grant Program is aimed at fostering reform and reducing barriers to achieve affordable, economically vital, and sustainable communities.

6. Will there be a minimum or maximum grant amount?

The maximum grant amount per project is \$3,000,000, and the minimum grant amount is \$100,000. All awards will be made in the form of Cooperative Agreements.

7. What are the principle outcomes HUD is looking for from successful applications?

The FY2011 Community Challenge Planning Grant Program NOFA builds on the work of the Interagency Partnership for Sustainable Communities (<http://www.sustainablecommunities.gov>). The Partnership has established a set of six Livability Principles to govern its work and incorporate into the policies and funding programs of each agency where possible. Applicants should review the program goals and the rating factors listed in the NOFA for guidance, which includes the list of Livability Principles and factors to determine whether the planned project is likely to be implemented.

8. What is the HUD General Section and how does it apply to this grant program?

The General Section is the guiding document that sets the rules of compliance for all funding programs managed by HUD. Individual program NOFAs detail additional requirements of applicants to request money for specific activities and includes helpful instructions that can make the application process more streamlined. In the case of this NOFA; applicants should thoroughly review the elements of the General Section that are referenced in the notice in case their project is determined to be eligible for HUD resources. That includes subjects such as meeting the standards required by the Fair Housing Act and HUD's commitment to affirmatively furthering fair housing. The FY2011 HUD General Section can be viewed at <http://portal.hud.gov/hudportal/documents/huddoc?id=2011gensec.pdf>.

9. What accommodations are being made for rural communities?

In FY 2011, of the approximately \$28.6 million in available funding, not less than \$3 million shall be awarded to jurisdictions with populations of less than 50,000.

10. What is included in the 15 page limit for the application? Do you allow an appendix or optional attachments?

The 15-page limit includes the narrative portion that responds to the rating factors. In addition, a 10-page appendix is allowed, which may include other materials in support of rating factors such as an organizational chart, bios, or resumes for key personnel. The one-page application abstract, proof of partnerships, commitment letters, match and leveraged resources support documentation, and required forms (SF-424, 424-CBW, etc.) and optional forms (SF-424 SUPP, etc.) do not count toward the 15-page limit or 10-page appendices.

11. How should we mention our partnerships in our application? Do we need a formal letter or can it be mentioned in the application?

There is not a single way to mention partnerships. However, we have given applicants the opportunity to include supporting materials; such as proof of partnerships, commitment letters, match and leveraged resources support documentation, etc.

12. What are the required forms we must complete?

1. **Form SF-424, Application for Federal Assistance** – in block 8.d of the form, applicants must include a 9 digit number for your organization's zip code (zip plus 4);
2. **HUD-424-CBW, HUD Detailed Budget Worksheet** (Include Total Budget, Federal Share and Match);

3. **Form HUD-2880**, Applicant/Recipient Disclosure/Update Report (“HUD Applicant Recipient Disclosure Report” on Grants.gov);
4. **Form SF-LLL**, Disclosure of Lobbying Activities (**if applicable**);
5. **Form HUD-96011**, Third Party Documentation Facsimile Transmittal (“Facsimile Transmittal Form” on Grants.gov) (used as the cover page to transmit third party documents and other information designed for each specific application for tracking purposes. HUD will not read faxes that do not use the HUD-96011 as the cover page to the fax); and
6. **HUD2995, Certification of Consistency with Sustainable Communities Planning and Implementation (If applicable)** (Must be signed by the Designated Point of Contact for designated Preferred Sustainability Status Community or the HUD Regional Administrator in cases where the applicant would otherwise be self-certifying. See the General Section for details.)
7. **Form SF-424 Supplemental Survey on Equal Opportunity for Applicants (“Faith Based EEO survey (SF-424 SUPP)” on Grants.gov) (optional submission);**