

# **AD-HOC COMMITTEE RESULTS**

**Special Presentation**  
**East Palo Alto City Council**  
**29 JULY 2008**

# **MEASURE C PROGRAM CRITERIA**

## **Preliminary Qualifications**

East Palo Alto (EPA)-based program

EPA residents are program beneficiaries

## **Organizational Capacity**

Ongoing sustainable efforts

## **Four Criteria Areas for Measure C Programs**

Youth, Seniors, Domestic Violence,  
& Formerly Incarcerated Individuals

*(Special Focus on Youth Leaving Department of Juvenile Justice/Probation)*

# Recommended Measure "C" Criteria

# Programs Serving YOUTH



**Parental/Guardian  
Involvement**

**Success, Resiliency,  
Leadership**

**Crime & Violence  
Prevention**

**Employment**

**Outreach &  
Participation**



# Serving Seniors

- ✦ **Senior Protection**
- ✦ **Education & Outreach**
- ✦ **Safety Measures**
- ✦ **Engaging Seniors in Community**
- ✦ **Emergency & Disaster Preparedness**



# Programs Serving Formerly Incarcerated Individuals

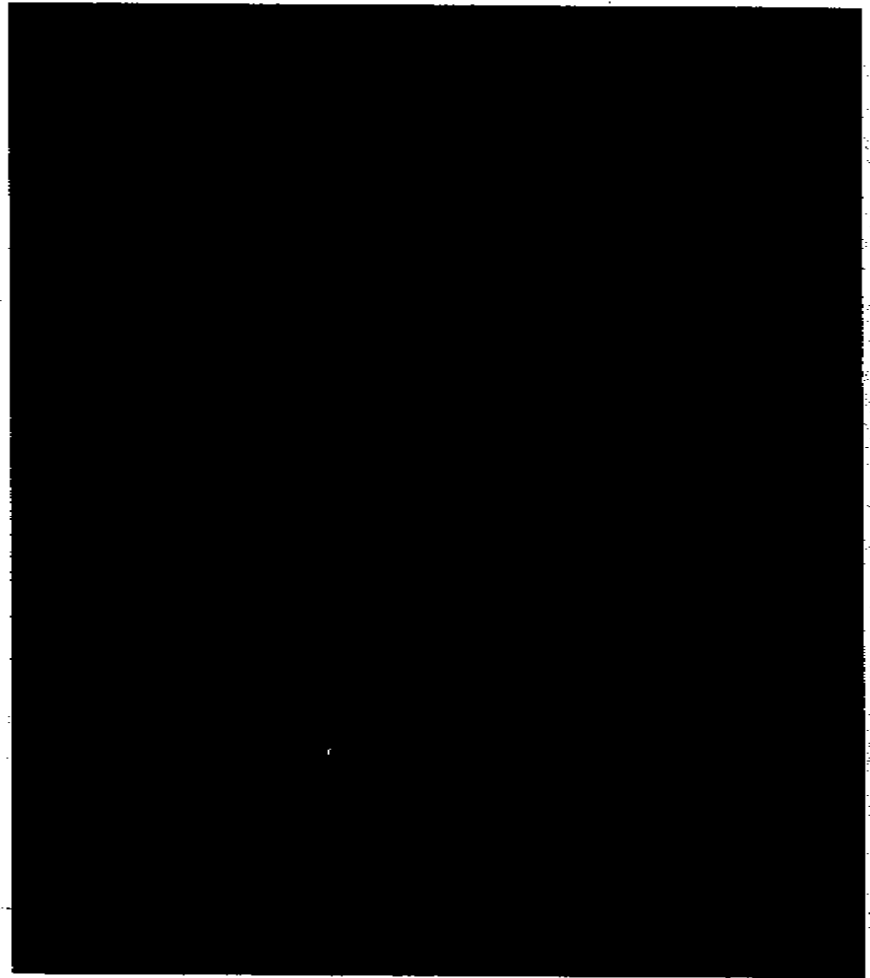
*(Special Focus on Youth Leaving the Department of  
Juvenile Justice & Juvenile Probation)*



- **Job Skills Development & Employment**
- **Education**
- **Resilience & Self Esteem**
- **Family Life Skills & Re-integration**
- **Health & Mental Health**
- **Outreach & Coordination of Services**

# **PROGRAMS SERVING DOMESTIC VIOLENCE**

***Parental  
Involvement  
Success, Resiliency  
& Leadership  
Crime & Violence  
Prevention  
Employment  
Outreach &  
Participation***



# BEST PRACTICES

- ***Funded Youth Services Are Tracked***
- ***Shared Database Is Created***
- ***Youth Progress Reports Are Given to Parents***
- ***Financial Reviews Are Provided by Grantees***
- ***Funded Programs Efforts Are Coordinated***
- ***Bi-Annual Summit Is Implemented***
- ***Yearly Reapplication Is Required***

# BROAD RECOMMENDATIONS

TEEN CENTER

ONE-STOP INFO/REFERRAL CENTER

YOUTH PAGE ON [WWW.CITYEPA.ORG](http://WWW.CITYEPA.ORG)

DATABASE CREATION AND SUPPORT

EPA FAMILY YMCA SPACE USE

POSITIVE TERMINOLOGY

EMPHASIS ON FUNDING EPA YOUTH PROGRAMS

OVERSIGHT COMMITTEE

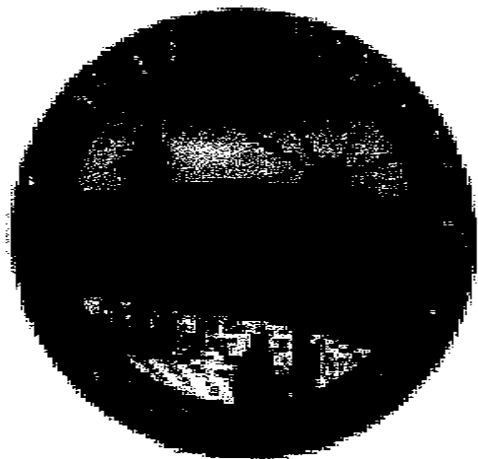
# **Oversight Committee**

## **Section 3:**

**To ensure proper administration of the revenue collections and spending, and the implementation of the programs mandated by this Ordinance, the City Council shall appoint 15 members of a “Crime-Fighting Act Oversight Committee, with each member of the City Council appointing three members.”**

**The committee shall review the annual audit, evaluate, inquire and review the administration, coordination and evaluations of the programs and make recommendations to the City Council on programs and for any new policies for the administration of the programs to comply with the requirements and intent of this Ordinance.**

**The Committee’s recommendations shall be made at least once annually, prior to the City Council’s adoption of the fiscal year budget.**



# **AD HOC MEASURE C ADVISORY COMMITTEE**

***Armando Arroyo***

***Edward Burns***

***Carlota Calvillo***

***Teresa Fernandez***

***April Ferri***

***Patricia Finau***

***Bernardo Huerta***

***Cruz Hyland***

***Charles King***

***Faye McNair-Knox, Ph.D.***

***Erma Moore***

***Ysedra Mustiful***

***Dee Uhila***

***Sharifa Wilson***

**MEASURE C PROPOSAL  
Evaluation Form  
FOR PROGRAMS SERVING DOMESTIC VIOLENCE**

PROPOSAL TITLE: \_\_\_\_\_

ORGANIZATION: \_\_\_\_\_

MEMBER OF THE OVERSIGHT COMMITTEE:

\_\_\_\_\_

**PRELIMINARY QUALIFICATION QUESTIONS:**

1. Is the program based in East Palo Alto?  YES  NO **NOTE:**  
ONLY programs serving East Palo Alto are eligible to receive Measure C funds
2. Is the governing or advisory board comprised of EPA residents (25 -50%) and do they have decision making authority over the programs?  
 YES  NO

<b>Criteria for Organizational Capacity (75 Total Points Possible)</b>
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**STAFFING AND INFRASTRUCTURE** (Total Points: 10)                      SCORE: \_\_\_\_\_

1. Does the program demonstrates capacity to carryout proposed program/services with sufficient staffing, volunteers, facilities, organizational structure and processes that can achieve intended results?

**VOLUNTEER INVOLVEMENT** (Total Points: 10)                      SCORE: \_\_\_\_\_

1. Does the program have a proven track record of successfully recruiting and engaging volunteers?
2. Does the program have volunteers residing in East Palo Alto?

**PAST TRACK RECORD OF SUCCESS** (Total Points 20)      SCORE: \_\_\_\_\_

1. Does the program demonstrate track records of effectiveness and show measurable results and positive outcomes?

**PERFORMANCE MANAGEMENT** (Total Points: 20)

SCORE: \_\_\_\_\_

1. Does the program proposal present processes to manage clearly defined goals, activities, objectives, timelines and outcomes for the proposed program?
2. Does the program proposal present a well defined evaluation process?
3. Is the grant recipient in compliance with legal 501C-3 status or willing to secure a fiscal sponsor/partner to comply with compliance issues?

**FINANCIALS** (Total Points: 15)

SCORE: \_\_\_\_\_

1. Is the program applying for less than 25% of its annual operating budget? (a recommended limit to prevent funding programs that are not sustainable)
2. Is the program able to provide a financial review (with supporting documents) on their use of Measure C funds to verify appropriate use of funds?
3. Does the program specifically intend to use funds to serve EPA residents only per the measure C specific guidelines of youth (7-24) seniors, formerly incarcerated

<b>Criteria for Programs Serving Youth</b>	<b>(100 Total Points Possible)</b>
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individuals and victims of domestic violence?

**Total Points Possible 75/ Total Points Received: \_\_\_\_\_**

**PARENTAL INVOLVEMENT** (Total Points: 20)

SCORE: \_\_\_\_\_

1. Does the program increase involvement between youth and parents in addition to improve parental accountability?
2. Does the program provide parents with awareness of mainstream culture and how various "systems" (educational, justice, or employment) work?
3. Does the program provide offenders parental services that empower them to engage in their children's education?
4. Does the program increase family/parental knowledge about the conditions that lead to domestic violence and/or gang participation?
  
5. Does the program use interactive and collaborative processes with family/parents to help them understand what alternatives exist in the domestic violence criminal justice system's procedures and processes?

6. Does the program demonstrate a record of accomplishment of effectiveness and show measurable results and positive outcomes?
7. Does the program offer parenting classes for victim's family of domestic violence?

**SUCCESS, RESILIENCY & LEADERSHIP** (Total Points: 25)

SCORE: \_\_\_\_\_

1. Does the program offer counseling, anger management, mental health and other intervention services for domestic violence victims and/or perpetrators?
2. Does the program provide services for children in families dealing with domestic violence issues, including childcare, counseling, mental health, clothing, etc?
3. Does the program provide counseling services (including mental health) for the offender and family members?
4. Does program provide and support victims who make the decision to leave an abusive environment to start anew, by relocate and obtain permanent housing, establish financial assistance, i.e., checking accounts, identification, social security cards, and help victims transfer their children to different schools if needed?
5. Does the program provide anger management skills to offenders?
6. Does the program foster self-esteem and resilience and teach integrity and responsibility?
7. Does the program raise awareness of cultural identity and contributions to society made by various cultural groups?
8. Does the program foster cultural competency by teaching knowledge of and comfort with people of different cultural, ethnic, and racial backgrounds?
9. Does the program require domestic violence to volunteer a specified amount of time in the community?
10. Does the program offer challenging academic opportunities?
11. Does the program offer qualify mentors, sponsors, coaching and positive adult mentors?
12. Does the program develop offenders into peer leaders in the tradition of "each one, teach one"?
13. Does the program provide education on the cycle of violence to victims, offenders and family members?
14. Does the program foster a sense of purpose among the victims and or offenders?
15. Can the program give domestic violence a voice in decision making on activities and planning?
16. Does the program require the offenders to volunteer in the community?

**CRIME & VIOLENCE PREVENTION** (Total Points: 25)

SCORE: \_\_\_\_\_

1. Does the program support the police department in a reduction of calls for domestic disturbance and domestic violence?
2. Does the program offer on a confidential basis, adequate information/referrals/services for a "cooling off" period and or place before he/she returns home?
3. Does the program provide counseling to help prevent domestic disturbance callers become victims of domestic violence?
4. Does the program serve our offenders who are at highest risk of being involved in criminal activity or re-offending?
5. Does the program provide conflict resolution services for individuals involved in domestic violence incidents/disputes?
6. Does the program offer temporary/emergency shelter for victims of domestic violence (adults and children)?
7. Does the program provide relocation housing for victims of domestic violence?
8. Does the program offer legal counseling to assist victims of domestic violence with obtaining restraining orders and other protection services?
9. Is the program a comprehensive approach addressing the *causes* of domestic violence?
10. Can the vendor demonstrate how the program fits into the citywide plan for reducing crime and violence?
11. Does the program use culturally appropriate mentors and informational material to inform offenders about what happens if they do commit a crime?
12. Does the Court or County certify the program as a court mandated services?
13. Does the program prevent the FIRST arrest with culturally relevant and appropriate information and services?
14. Does the program have East Palo Alto location based alternatives to arrest and incarceration?
15. Does the program build skills to protect or safeguard offenders from key dangers they face: gang participation, internet fraud, emotional or physical abuse, or drug use?
16. Does the program teach peaceful conflict resolution skills?
17. Does the program teach resistance skills to peer pressure and dangerous situations?
18. Does the program foster education opportunities about street crime awareness with the community and law enforcement?
19. Does the program offer sexuality awareness and drug/alcohol counseling to the offenders?
20. Does the program provide advocacy to support the victim as his/her case proceeds through the criminal justice system?

**EMPLOYMENT** (Total Points: 20pts)

SCORE: \_\_\_\_\_

1. Does the program assist offender in finding jobs (i.e., resume writing, interviewing skills, or job performance coaching)?

2. Does the program promote employment skills (i.e., time management, professionalism, interpersonal skills, etc)?
3. Does the program create jobs for offenders?
4. Does the program promote or teach employer's accountability and retention skills to keep offenders employed?
5. Does the program promote employment skills?
6. Can the program provide job accountability and retention skills to keep offenders employed?

**OUTREACH & PARTICIPATION** (Total Points: 10pts)

SCORE: \_\_\_\_

1. Does the program provide comprehension services to all without regard of their immigration status?
2. Does the program provide transportation assistance to remove an individual from an abusive environment?
3. Are the services free to East Palo Alto offenders and victims?
4. Is the program "year round" and/or provide services to victims and offenders on holidays, weekends and after hours?
5. Does the program create and participate in a network of (safe) neutral public space(s) for offenders to congregate?
6. Does the program have a liaison between school and home?
7. Does the program operates a 24/7 hot line for victims of domestic violence?

***Total Points Possible 100/ Total Points Received: \_\_\_\_\_***

Did this proposal receive more than 90% of the points possible? Yes \_\_\_\_ No \_\_\_\_

**IF YES, THIS PROPOSAL IS ELIGIBLE FOR CONSIDERATION OF A GRANT**

**MEASURE C PROPOSAL  
Evaluation Form  
FOR PROGRAMS SERVING YOUTH**

PROPOSAL TITLE: \_\_\_\_\_

ORGANIZATION: \_\_\_\_\_

MEMBER OF THE OVERSIGHT COMMITTEE:

\_\_\_\_\_

**PRELIMINARY QUALIFICATION QUESTIONS:**

1. Is the program based in East Palo Alto? \_\_\_\_ YES \_\_\_\_ NO  
**NOTE: ONLY** programs serving East Palo Alto are eligible to receive Measure C funds
2. Is the governing or advisory board comprised of EPA residents (25 -50%) and do they have decision making authority over the programs?  
\_\_\_\_ YES \_\_\_\_ NO

<b>Criteria for Organizational Capacity (75 Total Points Possible)</b>
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**STAFFING AND INFRASTRUCTURE (Total Points: 10)**

**SCORE: \_\_\_\_**

1. Does the program demonstrate the capacity to carryout the proposed program or service with sufficient staffing, volunteers, facilities, organizational structure and processes that can achieve the intended results?

**VOLUNTEER INVOLVEMENT (Total Points: 10)**

**SCORE: \_\_\_\_**

1. Does the program have a proven track record of successfully recruiting and engaging volunteers?
2. Does the program have volunteers residing in East Palo Alto?

**PAST TRACK RECORD OF SUCCESS (Total Points 20)**

**SCORE: \_\_\_\_**

1. Does the program demonstrate a track record of effectiveness and show measurable results and positive outcomes?

**PERFORMANCE MANAGEMENT (Total Points: 20)**

**SCORE: \_\_\_\_\_**

1. Does the program proposal present processes to manage clearly defined goals, activities, objectives and timelines for the proposed program?
2. Does the program proposal present a well defined evaluation process?

**FINANCIALS (Total Points: 15)**

**SCORE: \_\_\_\_\_**

**Total Points Possible 75/ Total Points Received: \_\_\_\_\_**

***Criteria for Programs Serving Youth (100 Total Points Possible)***

**PARENTAL/GUARDIAN INVOLVEMENT (Total Points: 20)**

**SCORE: \_\_\_\_\_**

1. Does the program increase involvement between youth and parents in addition to improve parental accountability?
2. Does the program provide parents with awareness of mainstream culture and how various "systems" (educational, justice, or employment) work?
3. Does the program provide parental services that empower them to engage in their children's education?
4. Does the program increase parental knowledge about the conditions that lead to youth violence and/or gang participation?
5. Does the program use interactive and collaborative processes with parents to help them understand what alternatives exist in the juvenile justice system's procedures and processes?
6. Does the program offer parenting classes for raising infants to 18 years?

**SUCCESS, RESILIENCE & LEADERSHIP (Total Points: 20)**

**SCORE: \_\_\_\_\_**

1. Does the program demonstrate and promote high expectations of success for youth?
2. Does the Court or County certify the program as a court mandated service?
3. Does the program provide a variety of increasingly responsible leadership opportunities for youth?
4. Does the program foster youth helping other youth so that they "give back" to their own community?
5. Does the program develop youth into peer leaders in the tradition of "each one, teach one"?
6. Does the program foster self-esteem, resilience and teach integrity and responsibility?
7. Does the program give youth a voice in decision making on program activities and planning?

8. Does the program promote a positive cultural identity teaching youth to feel proud of his/her culture/identity?
9. Does the program require youth to volunteer a specified amount of time in the community?
10. Does the program foster a sense of purpose?
11. Does the program offer challenging academic opportunities?
12. Does the program offer sexuality awareness and drug/alcohol counseling services?
13. Does the program foster cultural competence by teaching knowledge of and comfort with people of different cultural/racial/ethnic backgrounds?
14. Does the program offer adult mentors?
15. Does the program offer homework space and tutoring?

**CRIME & VIOLENCE PREVENTION (Total Points: 20)**

**SCORE: \_\_\_\_\_**

1. Does the program serve our youth who are at highest risk of being involved in criminal activity or re-offending?
2. Is the program a comprehensive approach addressing the *causes* of youth violence?
3. Can the vendor demonstrate how the program fits into the citywide plan for reducing crime and violence?
4. Does the program use culturally appropriate mentors and informational material to inform youth about what happens if they do commit a crime and if they enter the juvenile justice system?
5. Does the program prevent the FIRST arrest with culturally relevant and appropriate information and services?
6. Does the program have East Palo Alto based alternatives to arrest and incarceration?
7. Does the program have the capability to provide on a confidential basis, adequate information/referrals/services for a "cooling off" period for domestic 'disputes' for disputants and youth?
8. Does the program teach peaceful conflict resolutions?
9. Does the program teach resistance skills such as peer pressure and dangerous situations?
10. Does the program offer education to families for Formerly Incarcerated Youth?

**EMPLOYMENT (Total Points: 20)**

**SCORE: \_\_\_\_\_**

1. Does the program promote employment skills?
3. Does the program create jobs for youth?
4. Does the program provide job accountability and retention skills to keep youth employed?

**OUTREACH & PARTICIPATION (Total Points: 20)**

**SCORE: \_\_\_\_\_**

1. Does the program attract youth participation using proactive recruitment with formal and informal outreach efforts where youth hang out?
2. Does the program demonstrate high youth appeal, interest and participation?
3. Are the services free to East Palo Alto Youth?
4. Is the program "year round"?
5. Does the program create and participate in a network of (safe) neutral public space(s) for youth to congregate?
6. Does the program bring youth and seniors together to foster positive intergenerational exchange?
7. Does the program have a liaison between school and home?
8. Does the program require youth to volunteer a specified amount of time in the community?

**Total Points Possible 100/ Total Points Received: \_\_\_\_\_**

Did this proposal receive more than 90% of the points possible? \_\_\_ Yes \_\_\_ No

**IF YES, THIS PROPOSAL IS ELIGIBLE FOR CONSIDERATION OF A GRANT**

**MEASURE C PROPOSAL  
Evaluation Form  
FOR PROGRAMS SERVING SENIORS**

PROPOSAL TITLE: \_\_\_\_\_

ORGANIZATION: \_\_\_\_\_

MEMBER OF THE OVERSIGHT COMMITTEE:

\_\_\_\_\_

**PRELIMINARY QUALIFICATION QUESTIONS:**

1. Is the program based in East Palo Alto?  YES  NO  
**NOTE: ONLY programs serving East Palo Alto are eligible to receive Measure C funds**
2. Is the governing or advisory board comprised of EPA residents (25 -50%) and do they have decision making authority over the programs?  
 YES  NO

<b>Criteria for Organizational Capacity (75 Total Points Possible)</b>
------------------------------------------------------------------------

**STAFFING AND INFRASTRUCTURE (Total Points: 10)      SCORE: \_\_\_\_\_**

1. Does the program demonstrate the capacity to carryout the proposed program or service with sufficient staffing, volunteers, facilities, organizational structure and processes that can achieve the intended results?

**VOLUNTEER INVOLVEMENT (Total Points: 10)      SCORE: \_\_\_\_\_**

1. Does the program have a proven track record of successfully recruiting and engaging volunteers?
2. Does the program have volunteers residing in East Palo Alto?

**PAST TRACK RECORD OF SUCCESS (Total Points 20)      SCORE: \_\_\_\_\_**

1. Does the program demonstrate a track record of effectiveness and show measurable results and positive outcomes?

**PERFORMANCE MANAGEMENT (Total Points: 20 pts)      SCORE: \_\_\_\_\_**

1. Does the program proposal present processes to manage clearly defined activities, objectives, timelines and outcomes for the proposed program?
2. Does the program proposal present a well defined evaluation process?

**FINANCIALS (Total Points: 15)**

**SCORE: \_\_\_\_\_**

1. Is the program applying for less than 25% of its annual operating budget (a recommended limit to prevent funding programs that are not sustainable)?
2. Is the program able to provide a financial review (with supporting documents) on the use of Measure C funds to verify appropriate use of funds?
3. Does the program specifically intend to use funds to serve EPA residents only as per Measure C's specific guidelines?

**Total Points Possible 75/ Total Points Received: \_\_\_\_\_**

<p><b>Criteria for Programs Serving SENIORS (100 Total Points Possible)</b></p>
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**PROMOTES SENIOR PROTECTION (Total Points: 20)**

**SCORE: \_\_\_\_\_**

1. Does the program increase seniors' knowledge of how to recognize, report and address elder abuse?
2. Does the program assist seniors with protecting their home and securing it from intruders?
3. Does the program assist seniors in recognizing and safely reporting crime in their immediate neighborhood or senior facility?
4. Does the program inform seniors how to protect themselves from various kinds of fraud (i.e. internet, aggressive telemarketing, financial exploitation, family fraud, or Medicaid or family fraud, etc)
5. Does the program work with FDIC institutions to help seniors set up a secure mechanism to protect their financial assets and other assets?

**EDUCATION AND OUTREACH (Total Points: 20)**

**SCORE: \_\_\_\_\_**

1. Does the program enhance the skills of workers at Senior Centers to promote safety and security?
2. Does the program promote awareness of elder abuse and neglect in order to appropriately refer seniors to support services?
3. Does the program engage seniors in events where their needs and concerns can be heard?
4. Does the program engage seniors in events where their need and concerns can be heard?
5. Does the program offer a coordinated "one stop" information source for

seniors to learn about programs and services available to them?

**SAFETY MEASURES (Total Points: 20)**

**SCORE: \_\_\_\_\_**

1. Does the program promote traffic safety around senior centers or businesses where seniors might frequently be found?
2. Does the program assist seniors in making their personal living environment safe (i.e. protecting against falls, accidents or other dangers, etc)?

**ENGAGING SENIORS IN THE COMMUNITY (Total Points: 20)**

**SCORE: \_\_\_\_\_**

1. Does the program sponsor events to promote senior involvement in the community?
2. Does the program sponsor events or assistance to seniors who feel "shut in" or afraid to venture out?
3. Does the program encourage seniors to create a higher quality of life through arts, recreation or community events?
4. Does the program bring seniors and youth together in positive, cross-generational mentoring activities .
5. Does the program offer volunteers and /or network with other agencies to aid seniors with day to day activities? ( i.e., shopping, putting out trash, running errands, etc.)

**EMERGENCY & DISASTER PREPAREDNESS (Total Points: 20)**

**SCORE: \_\_\_\_\_**

1. Does the program assist in coordinating disaster preparedness for seniors?
2. Does the program help identify and provide assistance to seniors who need special care for health or mobility during a major disaster?

**Total Points Possible 100/ Total Points Received: \_\_\_\_\_**

Did this proposal receive more than 90% of the points possible?  Yes  No

**IF YES, THIS PROPOSAL IS ELIGIBLE FOR CONSIDERATION OF A GRANT**

**MEASURE C PROPOSAL  
Evaluation Form  
PROGRAMS SERVING  
FORMERLY INCARCERATED INDIVIDUALS  
Special Focus on Youth Leaving  
The Department of Juvenile Justice & Juvenile Probation**

PROPOSAL TITLE: \_\_\_\_\_

ORGANIZATION: \_\_\_\_\_

MEMBER OF THE OVERSIGHT COMMITTEE:

\_\_\_\_\_

**PRELIMINARY QUALIFICATION QUESTIONS:**

1. Is the program based in East Palo Alto?  YES  NO  
**NOTE: ONLY programs serving East Palo Alto are eligible to receive Measure C funds**
2. Is the governing or advisory board comprised of EPA residents (25 -50%) and do they have decision making authority over the programs?  
 YES  NO

<b>Criteria for Organizational Capacity (75 Total Points Possible)</b>
------------------------------------------------------------------------

**STAFFING AND INFRASTRUCTURE (Total Points: 10)**

**SCORE: \_\_\_\_\_**

1. Does the program demonstrate the capacity to carryout the proposed program or service with sufficient staffing, volunteers, facilities, organizational structure and processes that can achieve the intended results?

**VOLUNTEER INVOLVEMENT (Total Points: 10)**

**SCORE: \_\_\_\_\_**

1. Does the program have a proven track record of successfully recruiting and engaging volunteers?
2. Does the program have volunteers residing in East Palo Alto?

**PAST TRACK RECORD OF SUCCESS (Total Points 20)**

**SCORE: \_\_\_\_\_**

1. Does the program demonstrate a track record of effectiveness and show measurable results and positive outcomes?

**PERFORMANCE MANAGEMENT (Total Points: 20)**

**SCORE: \_\_\_\_\_**

1. Does the program proposal present processes to manage clearly defined goals, activities, objectives and timelines for the proposed program?
2. Does the program proposal present a well defined evaluation process?

**FINANCIALS (Total Points: 15)**

**SCORE: \_\_\_\_\_**

1. Is the program applying for more than 25% of its annual operating budget (a recommended limit to prevent funding programs that are not sustainable)?
2. Is the program able to provide a financial review (with supporting documents) on their use of Measure C funds to verify appropriate use of funds?
3. Does the program specifically intend to use funds to serve EPA residents only as per Measure C's specific guidelines?

**Total Points Possible 75/ Total Points Received: \_\_\_\_\_**

<p align="center"><b>Criteria for Programs Serving Formerly Incarcerated Individuals (120 Total Points Possible)</b></p>
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**JOB SKILLS DEVELOPMENT & EMPLOYMENT (Total Points: 20)**

**SCORE: \_\_\_\_\_**

1. Does the program assist participants with finding jobs (i.e. resume writing, interviewing skills, job performance coaching, or access to appropriate job listings, etc.)?
2. Does the program promote employment skills (i.e. time management, professionalism, interpersonal skills, etc)?
3. Does the program create jobs or sponsored employment for formerly incarcerated youth?
4. Does the program assist and refer interested participants to successful trades programs (i.e. auto repair, commercial driving, building trades, etc)?
5. Does the program promote or teach employer's accountability and retention skills to keep formerly incarcerated youth employed?
6. Does the program help participants manage their personal finances to support their independence?

**EDUCATION (Total Points: 20)**

**SCORE: \_\_\_\_\_**

1. Does the program assess the educational needs of participants?
2. Does the program offer degree completion (i.e. GED, High School Diploma, etc) assistance such as referrals, tutoring or tuition support?
3. Does the program provide assistance for improving reading comprehension, problem solving and critical thinking skills?
4. Does the program offer assistance for English Language Learning?
5. Does the program provide opportunities for skill building in basic computing, effective communication, and basic math skills?

**RESILIENCE & SELF ESTEEM (Total Points: 20)**

**SCORE: \_\_\_\_\_**

1. Does the program provide mentors who can support the individual's resistance to past patterns of behavior that had previously lead to incarceration?
2. Does the program offer participants opportunities to meet with and engage positive role models?
3. Does the program provide participants opportunities to create a new positive self-image and take pride in their cultural identity?
4. Does the program foster a sense of purpose and support participants planning for their future (i.e. work, family, education, and community)
5. Does the program promote effective coping skills to manage conflict?
6. Does the program provide ways of allowing participants to make restitution or volunteer to help others?

**FAMILY LIFE SKILLS & RE-INTEGRATION (Total Points: 20)**

**SCORE: \_\_\_\_\_**

1. Does the program provide training in parenting skills?
2. Does the program offer guidance and support to children of formerly incarcerated individuals?
3. Does the program offer re-unification counseling and support for participant's family members?
4. Does the program provide mediation for child support?
5. Does the program offer structured and safe family events to support positive parenting opportunities?
6. Does the program offer a temporary, safe place to separate disputants involved in family conflicts?
7. Does the program offer reconciliation support?
8. Does the program involve participants' extended family in supporting positive family relationships?
9. Does the program offer family role models to assist participants at developing new ways to relate to family members?
10. Does the program provide temporary supportive housing or transitional housing?
11. Does the program provide basic life skills for managing finances to improve financial literacy?

**HEALTH AND MENTAL HEALTH (Total Points: 20)**

**SCORE: \_\_\_\_\_**

1. Does the program provide culturally sensitive assessment of health and mental needs to support the participant's rehabilitation?
2. Does the program provide health education and referrals to appropriate medical treatment programs?
3. Does the program provide culturally relevant individual counseling (i.e. drug and alcohol counseling, anger management, etc)?
4. Does the program provide family counseling to support effective and nonviolent conflict or anger management?
5. Does the program offer assistance for family interventions to prevent drug and alcohol abuse?
6. Does the program offer or refer participants to long-term, comprehensive therapeutic intervention when needed?

**OUTREACH AND COORDINATION OF SERVICES (Total Points: 20) SCORE: \_\_\_\_\_**

1. Does the program demonstrate it actively coordinates a wide range of services for formerly incarcerated individuals?
2. Does the program actively reach out to formerly incarcerated individuals or their families to engage them in supportive programs?
3. Does the program collaborate with other service programs for formerly incarcerated individuals?
4. Does the program train staff and/or volunteers to approach formerly incarcerated individual with positive expectations, dignity and respect?

**Total Points Possible 120/ Total Points Received: \_\_\_\_\_**

Did this proposal receive more than 90% of the points possible? \_\_\_ Yes \_\_\_ No

**IF YES, THIS PROPOSAL IS ELIGIBLE FOR CONSIDERATION OF A GRANT**